



Pilas Family Literacy Program - Cottage Grove

Position: Upper Elementary and Middle School Teacher (in-person)

Position Type: Seasonal

Location: Harrison Elementary, Cottage Grove, Oregon

Schedule: Tues & Thurs, 5:30-8:00 pm + staff meetings

Start Date: March 22, 2021

End Date: June 15, 2021

Hourly Rate: \$21/hour (5 hrs. teaching + 2 hrs. planning per week. Additional 16 hrs. paid curriculum and assessment development.)

Application deadline: March 12, 2021, or until filled

Downtown Languages, in partnership with Centro Latino Americano, South Lane School District, and Lane Community College, is seeking an Upper Elementary and Middle School Teacher to provide cultural and academic enrichment in the Pilas Family Literacy program in Cottage Grove.

The Pilas Family Literacy program is an 11-week evening program for families that provides ESL classes to adults, PreK and academic support for children in grades K-8, childcare, family learning activities, and celebrations of participating families' cultures. While established in other regional school districts, this is the first time the program is being offered in Cottage Grove. The program is typically operated twice during the academic year.

This program will serve families who speak Mam and Spanish as their primary language and require an individual with multicultural experience and sensitivity. It will be an in-person position with strict adherence to all COVID-19 protocols as detailed by the Oregon Department of Education.

Job Description

The Upper Elementary and Middle School classroom teacher plans and teaches two 2-hour classes per week that provide a space for children to explore their bicultural and bilingual identities, receive homework assistance, and complete project-based learning activities that correlate with the Pilas session theme. Primary responsibilities are to:

- Establish measurable and realistic instructional goals that foster bilingual and bicultural identities, homework completion, and project-based learning.
- Plan and present coherent instruction to improve students' literacy skills.
- Incorporate homework time for students to do their school homework.
- Create a classroom environment of respect.
- Establish a culture for learning and pride in children's Latino identity.
- Manage student behavior equitably and fairly.

Secondary responsibilities are to:

- Participate in family activities that occur once a week.
- Help maintain community partnerships by keeping shared teaching spaces clean.
- Participate in all staff meetings.
- Manage petty cash provided to you by Downtown Languages.
- Perform all other duties as requested.

Requirements

- High proficiency in two of these languages: Spanish, English, Mam
- Experience working with bilingual and bicultural children
- 6 mos. - 1 year teaching experience (including being an assistant in a classroom or working in any program where you were active in instructional planning and delivery of lessons)
- 1+ years of community college or university

To apply, please send a resume, letter of interest, and three professional references to Nicole Smith, Educational and Volunteer Coordinator. nicole@downtownlanguages.org

Please note that applicants considered for an interview will be asked to provide examples of age-appropriate learning and development activities for children 8-14 years of age.

CLA is an equal opportunity employer. We value a diverse work force reflective of the diverse communities we serve and support, with regard to race, culture, national origin, sex, age, disability, marital status, sexual orientation, gender identity, prior record of arrest or conviction, citizenship status, caregiver status. CLA works to advance racial justice and equity. We value diverse experiences, including with regard to educational background and legal system contact, and depend on a diverse staff to carry out our mission.